1/EH-15 (i) (Syllabus-2015)

construction 2018 and assigned a

(October)

EDUCATION

(Elective/Honours)

(Educational Psychology)

Marks: 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions

- What is educational psychology? Discuss the need and scope of educational psychology for a teacher. 5+(5+5)=15
- Define intelligence. Describe the two-factor and multifactor theories of intelligence.

3+(6+6)=15

3. Describe the theories of learning by trial and error and classical conditioning. $7\frac{1}{2}+7\frac{1}{2}=15$

D9/3

8.

(Turn Over)

7½×2=15

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- 4. Discuss the need and importance of providing educational and vocational guidance services in schools. $7\frac{1}{2}+7\frac{1}{2}=15$
- 5. Explain the meaning of personality. Discuss the various factors that influence personality development. 5+10=15
- 6. Explain in detail the different types of counselling. 15
- 7½×2=15 (a) Observation method of educational

7. Write in detail on each of the following:

- psychology The role of heredity and environment in (b)
- determining intelligence Write short notes on any two of the
- following: Problems of adolescents (a)
 - The role of education in promoting (b) creativity in children
 - Individual differences (c) and its
 - educational significance Steps of counselling (d)

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